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*Risk, Uncertainty and Profit*  
Frank H. Knight 2012-03-09  
DIVThis enduring economics text provided the theoretical basis of the entrepreneurial American economy during the post-industrial era. A revolutionary work, it taught the world how to systematically distinguish between risk and uncertainty. /div

How People Learn II National Academies of Sciences,

Engineering, and Medicine  
2018-10-27 There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The

report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the

foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

[Project Management for the 21st Century](#) Bennet Lientz 2007-06-07 The challenge of managing projects is to combine the technology of the future with lessons from the past. In the Third Edition of *Project Management for the 21st Century*, noted authors Bennet Lientz and Kathryn Rea provide a modern, proven approach to project management. Properly applied without massive administrative overhead, project management can supply structure, focus, and control to drive work to success. Third Edition revisions include: 35% new material; three new chapters on risk management, international and multinational projects, project culture; entire text rewritten to take advantage of the Web and

Internet tools; new appendix covering web sites; additional materials on "what to do next"; more feedback from readers and lessons learned.

### **Model Rules of Professional Conduct**

American Bar Association. House of Delegates 2007 The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

### *Transforming the Workforce for Children Birth Through Age*

8 National Research Council 2015-07-23 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and

practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems.

This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress.

Transforming the Workforce for Children Birth Through Age

8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

*The Future of the Public's Health in the 21st Century*

Institute of Medicine

2003-02-01 The anthrax incidents following the 9/11 terrorist attacks put the spotlight on the nation's public health agencies, placing it under an unprecedented scrutiny that added new dimensions to the complex issues considered in this report. The Future of the Public's Health in the 21st Century reaffirms the vision of Healthy People 2010, and outlines a systems approach to assuring the nation's health in

practice, research, and policy. This approach focuses on joining the unique resources and perspectives of diverse sectors and entities and challenges these groups to work in a concerted, strategic way to promote and protect the public's health. Focusing on diverse partnerships as the framework for public health, the book discusses: The need for a shift from an individual to a population-based approach in practice, research, policy, and community engagement. The status of the governmental public health infrastructure and what needs to be improved, including its interface with the health care delivery system. The roles nongovernment actors, such as academia, business, local communities and the media can play in creating a healthy nation. Providing an accessible analysis, this book will be important to public health policy-makers and practitioners, business and community leaders, health advocates, educators and journalists.

## **Century 21 Accounting**

Claudia B. Gilbertson 2008-02

Electronics rule in this engaging simulation as students go digital with the latest retail software, DVDs, video cameras, music, and more in this merchandising business organized as a corporation. Students complete the simulation after Chapter 22. Completion time 10-15 hours.

## **World Social Report 2020**

Department of Economic and Social Affairs 2020-02-14

This report examines the links between inequality and other major global trends (or megatrends), with a focus on technological change, climate change, urbanization and international migration. The analysis pays particular attention to poverty and labour market trends, as they mediate the distributional impacts of the major trends selected. It also provides policy recommendations to manage these megatrends in an equitable manner and considers the policy implications, so as to reduce

inequalities and support their implementation.

Century 21 Accounting 2000

**Business Ethics in the 21st Century** Norman Bowie

2013-05-16 This work provides a critical look at business practice in the early 21st century and suggests changes that are both practical and normatively superior. Several chapters present a reflection on business ethics from a societal or macro-organizational point of view. It makes a case for the economic and moral superiority of the sustainability capitalism of the European Union over the finance-based model of the United States. Most major themes in business ethics are covered and some new ones are introduced, including the topic of the right way to teach business ethics. The general approach adopted in this volume is Kantian. Alternative approaches are critically evaluated.

**Strengthening Forensic Science in the United States**

National Research Council

2009-07-29 Scores of talented

and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and

exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

*Education for Life and Work*

National Research Council  
2013-01-18 Americans have long recognized that investments in public education contribute to the common good, enhancing national prosperity and supporting stable families, neighborhoods, and communities. Education is even more critical today, in the face of economic, environmental, and social challenges. Today's children can meet future challenges if

their schooling and informal learning activities prepare them for adult roles as citizens, employees, managers, parents, volunteers, and entrepreneurs. To achieve their full potential as adults, young people need to develop a range of skills and knowledge that facilitate mastery and application of English, mathematics, and other school subjects. At the same time, business and political leaders are increasingly asking schools to develop skills such as problem solving, critical thinking, communication, collaboration, and self-management - often referred to as "21st century skills." *Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century* describes this important set of key skills that increase deeper learning, college and career readiness, student-centered learning, and higher order thinking. These labels include both cognitive and non-cognitive skills- such as critical thinking, problem solving, collaboration, effective communication, motivation,

persistence, and learning to learn. 21st century skills also include creativity, innovation, and ethics that are important to later success and may be developed in formal or informal learning environments. This report also describes how these skills relate to each other and to more traditional academic skills and content in the key disciplines of reading, mathematics, and science. Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century summarizes the findings of the research that investigates the importance of such skills to success in education, work, and other areas of adult responsibility and that demonstrates the importance of developing these skills in K-16 education. In this report, features related to learning these skills are identified, which include teacher professional development, curriculum, assessment, after-school and out-of-school programs, and informal learning centers such as exhibits and museums.

*Principles of Financial Accounting* Christine Jonick 2018-09-30 The University of North Georgia Press and Affordable Learning Georgia bring you Principles of Financial Accounting. Well-written and straightforward, Principles of Financial Accounting is a needed contribution to open source pedagogy in the business education world. Written in order to directly meet the needs of her students, this textbook developed from Dr. Christine Jonick's years of teaching and commitment to effective pedagogy. Features: Peer reviewed by academic professionals and tested by students Over 100 charts and graphs Instructional exercises appearing both in-text and for Excel Resources for student professional development  
*Century 21 Accounting: Multicolumn Journal* Claudia Bienias Gilbertson 2008-01-08 No other accounting text takes you further or gives you more. With CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL, 9E

you place the advantage of more than 100 years of accounting success into your students' hands with the latest from this authoritative leader in accounting education. Each advantage you find within CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL, 9E reflects guidance from a Teacher Review Board of more than 60 experienced educators, just like you, and input from a first-of-its-kind Student Advisory Board. This edition's fresh, clean presentation addresses your contemporary classroom needs as effectively today as this best-selling text did more than a century ago when it redefined the accounting course. CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL starts with the five-column multicolumn journal before moving into special journals in Part Two. This is the only text to offer you a choice in accounting presentation. The NINTH EDITION'S new student-driven design now integrates commercial technology into the end of

every chapter and offers the market's first Online Working Papers, based on your requests. A unique focus on financial literacy and emphasis on character in this edition, as well as actual companies selected by students prepare your class for accounting challenges. Trust the book's unwavering accuracy to ensure a complete text, comprehensive package, and technology solutions with the advantage to move your course and your students ahead in today's times. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

### **Century 21 Accounting**

Kenton E. Ross 2000

### **The Balance Sheet** 1985

Principles of Accounting

Volume 1 - Financial

Accounting Mitchell Franklin

2019-04-11 The text and

images in this book are in grayscale. A hardback color

version is available. Search for ISBN 9781680922929.

Principles of Accounting is designed to meet the scope and

sequence requirements of a two-semester accounting course that covers the fundamentals of financial and managerial accounting. This book is specifically designed to appeal to both accounting and non-accounting majors, exposing students to the core concepts of accounting in familiar ways to build a strong foundation that can be applied across business fields. Each chapter opens with a relatable real-life scenario for today's college student. Thoughtfully designed examples are presented throughout each chapter, allowing students to build on emerging accounting knowledge. Concepts are further reinforced through applicable connections to more detailed business processes. Students are immersed in the "why" as well as the "how" aspects of accounting in order to reinforce concepts and promote comprehension over rote memorization.

**El-Hi Textbooks & Serials in Print, 2000**  
**Century 21 Accounting: General Journal,**

**Introductory Course, Chapters 1-17** Claudia Bienias Gilbertson 2013-01-17  
Transform your high school accounting course with CENTURY 21 ACCOUNTING GENERAL JOURNAL 10E, the leader in high school accounting education for more than 100 years. Input from educators, accounting professionals, content experts, and high school accounting students has informed the tenth edition's new critical-thinking activities, real-world applications, updated Accounting instruction, and enhanced online learning solutions, including Online Working Papers and Automated Accounting Online computerized accounting software. CENTURY 21 ACCOUNTING 10E maintains its renowned instructional design and step-by-step approach to teaching the mechanics of accounting. Greater emphasis on conceptual understanding and financial statement analysis in the tenth edition encourages students to apply accounting

concepts to real-world situations and make informed business decisions. New features like Forensic Accounting, Think Like an Accountant, Financial Literacy, and Why Accounting? are a few examples of the expanded opportunities for students to master valued skills, such as critical thinking and technology use, as defined by the Partnership for 21st Century Skills. In addition, commercial technology, integrated throughout the text, equips students to work with Microsoft Excel, Peachtree, QuickBooks, and Automated Accounting Online, with step-by-step instructions and the flexibility to use multiple versions of software. Trust the dedicated leader in accounting education to transform your accounting course with a time-tested instructional design, enhanced digital solutions, and a comprehensive package to address your contemporary classroom needs and prepare your students for success in the 21st century. Important Notice: Media content referenced

within the product description or the product text may not be available in the ebook version. *Printed Tests, C21 Acct Gen Jrnl 9e* Gilbertson 2008-02 Two separate test masters for every Chapter and Part include problems and objective questions. Test-taking Tips masters available to hand out to your class increase student performance on exams.

**Science Teaching Reconsidered** National Research Council 1997-03-12 Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. *Science Teaching Reconsidered* provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make

lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

### **Century 21 Accounting**

Swanson 1994

*Chpt Tests-Century 21 Acctg*

Kenton E. Ross 1998-11

Chapter and Cycle test are optional. These printed tests correspond with C21

Accounting 7E. There's are a variety of test questions such as multiple choice, true/false, short answer, and accounting journals. You will need to purchase one set for each student.

*Accounting Education for the 21st Century* Jane O. Burns

2014-06-28 Accounting practice, whether in business or government, is more dynamic, more complex, and addresses a wider array of

issues than it did as little as five years ago. Significant and rapid social, political, technological and economic changes are taking place in the world economy and it is increasingly recognised that accountants in all countries play a key role in the process of economic development.

Accounting education is undergoing a thorough review on a worldwide basis and major developments are taking place to produce quality accounting education that can keep pace with dramatic world change. This book provides an up-to-date view of the state of accounting education throughout the world and focusses on the global challenges facing accounting education as we approach the millenium.

### **Assessment and Teaching of 21st Century Skills**

Patrick Griffin 2011-10-20 Rapid—and seemingly accelerating—changes in the economies of developed nations are having a proportional effect on the skill sets required of workers in

many new jobs. Work environments are often technology-heavy, while problems are frequently ill-defined and tackled by multidisciplinary teams. This book contains insights based on research conducted as part of a major international project supported by Cisco, Intel and Microsoft. It faces these new working environments head-on, delineating new ways of thinking about '21st-century' skills and including operational definitions of those skills. The authors focus too on fresh approaches to educational assessment, and present methodological and technological solutions to the barriers that hinder ICT-based assessments of these skills, whether in large-scale surveys or classrooms. Equally committed to defining its terms and providing practical solutions, and including international perspectives and comparative evaluations of assessment methodology and policy, this volume tackles an issue at the top of most educationalists' agendas.

Financial Accounting Robert F. Meigs 1998-12-01  
*Educational Theory in the 21st Century* Yusuf Alpaydın 2022-05-30 This open access book reviews the effects of the twenty-first century scientific-technological and social developments on the educational theory. The first part handles the subject, focusing on technology and educational philosophy. In the second part, the implications of new human and social conceptions towards the education paradigms are examined. In the chapters of the last part of the book, more practical dimensions of education are discussed. Transforming school designs, school management, learning-teaching approaches and teacher competencies are discussed in the context of broader social, cultural and technological changes.  
Century 21 South-Western Accounting Claudia Gilbertson 2008-02-13 Printed Working Papers help you efficiently complete end-of-lesson, end of-chapter, and reinforcement

activities as well as improved chapter study guides.

Century 21 Accounting: Multicolumn Journal, Introductory Course, Chapters 1-16, 2012 Update Claudia Bienias Gilbertson 2012-09-25

No other accounting text takes you further or gives you more. With CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL 9E, 2012 UPDATE, you place the advantage of more than 100 years of accounting success into your students' hands with the latest from this authoritative leader in accounting education. Each advantage you find in CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL reflects guidance from a Teacher Review Board of more than 60 experienced educators just like you and input from a first-of-its-kind Student Advisory Board. This edition's fresh, clean presentation addresses your contemporary classroom needs as effectively today as this best-selling text did more than a century ago when it redefined the

accounting course. CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL starts with the five-column multicolumn journal before moving into special journals in Part Two. This is the only text to offer you a choice in accounting presentation. The ninth edition's new student-driven design integrates commercial technology such as Microsoft Excel, Peachtree(R), and QuickBooks(R) into the end of every chapter and offers the market's first online working papers. A unique focus on financial literacy and emphasis on character, as well as companies selected by students, prepare your class for accounting challenges. Financial Literacy for the 21st Century, new to the 2012 Update, guides students in the exploration of financial topics through engaging activities that provide opportunities for students to apply valued skills such as problem solving, critical thinking, and technology use as defined by the Partnership for 21st Century Skills. Acquisition of

the knowledge and skills taught in this feature will prepare students to compete in a workplace that demands creativity and innovation. Trust the book's unwavering accuracy to ensure a complete text, a comprehensive package, and technology solutions with the advantage to move your course and your students ahead in today's times.

Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**The Gospel According to Mark** 1999-01-01 The earliest of the four Gospels, the book portrays Jesus as an enigmatic figure, struggling with enemies, his inner and external demons, and with his devoted but disconcerted disciples.

Unlike other gospels, his parables are obscure, to be explained secretly to his followers. With an introduction by Nick Cave

Corporate Finance Stephen A. Ross 2002

**Century 21 Accounting: Multicolumn Journal,**

**Copyright Update** Claudia Bienias Gilbertson 2016-03-31 Transform your high school accounting course with CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL 10E, the leader in high school accounting education for more than 100 years. CENTURY 21 ACCOUNTING 10E maintains its renowned instructional design and step-by-step approach to teaching accounting. Greater emphasis on conceptual understanding and financial statement analysis encourages students to apply accounting concepts to real-world situations and make informed business decisions. New features like Forensic Accounting, Think Like an Accountant, Financial Literacy, and Why Accounting? are a few examples of the expanded opportunities for students to master critical-thinking skills. In addition, problems integrated throughout the text equip students to work with Microsoft Excel, Peachtree, QuickBooks, and Automated Accounting Online, with step-by-step instructions. Important

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**Century 21 Accounting: Multicolumn Journal, 11th**

Claudia Bienias Gilbertson  
2018-02-08 Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

South-Western Century 21 Accounting [Grades 9-12]

Claudia Bienias Gilbertson  
2006

*Fundamentals of Accounting*  
Kenton E. Ross 1998-10-08 The new edition of *Fundamentals of Accounting* incorporates a revolutionary instructional model that makes the material more accessible to students. Illustrations appear at the top of each page, with text that refers directly to the illustration directly below. Chapters are broken into easy-to-digest lessons with exercises at the end of each lesson to ensure student comprehension. This new instructional model is simply the best way to teach

postsecondary students the real world of accounting! As always, all three accounting cycles are covered when Course 1 and Course 2 texts are combined, giving students a full view of the world of accounting. Course 1 encompasses the first two accounting cycles, while Course 2 includes the third cycle

**Century 21 Accounting: Multicolumn Journal, 2012**

**Update** Claudia Bienias Gilbertson 2012-09-20 No other accounting text takes you further or gives you more. With CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL 9E, 2012 UPDATE, you place the advantage of more than 100 years of accounting success into your students' hands with the latest from this authoritative leader in accounting education. Each advantage you find in CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL reflects guidance from a Teacher Review Board of more than 60 experienced educators just like you and input from a

first-of-its-kind Student Advisory Board. This edition's fresh, clean presentation addresses your contemporary classroom needs as effectively today as this best-selling text did more than a century ago when it redefined the accounting course. CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL starts with the five-column multicolumn journal before moving into special journals in Part Two. This is the only text to offer you a choice in accounting presentation. The ninth edition's new student-driven design integrates commercial technology such as Microsoft Excel, Peachtree(R), and QuickBooks(R) into the end of every chapter and offers the market's first online working papers. A unique focus on financial literacy and emphasis on character, as well as companies selected by students, prepare your class for accounting challenges. Financial Literacy for the 21st Century, new to the 2012 Update, guides students in the exploration of financial topics

through engaging activities that provide opportunities for students to apply valued skills such as problem solving, critical thinking, and technology use as defined by the Partnership for 21st Century Skills. Acquisition of the knowledge and skills taught in this feature will prepare students to compete in a workplace that demands creativity and innovation. Trust the book's unwavering accuracy to ensure a complete text, a comprehensive package, and technology solutions with the advantage to move your course and your students ahead in today's times. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Century 21 Accounting: General Journal Claudia Bienias Gilbertson 2008-01-08 No other accounting text takes you further or gives you more. With CENTURY 21 ACCOUNTING GENERAL JOURNAL, 9E you place the advantage of more than 100

years of accounting success into your students' hands with the latest from this authoritative leader in accounting education. Each advantage you find within CENTURY 21 ACCOUNTING GENERAL JOURNAL, 9E reflects guidance from a Teacher Review Board of more than 60 experienced educators, just like you, and input from a first-of-its-kind Student Advisory Board. This edition's fresh, clean presentation addresses your contemporary classroom needs as effectively today as this best-selling text did more than a century ago when it redefined the accounting course. CENTURY 21 ACCOUNTING GENERAL JOURNAL begins with a two-column general journal, and then introduces students to special journals in Part Two. This is the only text to offer you a choice in accounting presentation. The NINTH EDITION'S new student-driven design now integrates commercial technology into the end of every chapter and offers the market's first Online

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**Century 21 Accounting: Multicolumn Journal, Copyright Update** Claudia Bienias Gilbertson 2016-03-31 Transform your high school accounting course with CENTURY 21 ACCOUNTING MULTICOLUMN JOURNAL 10E, the leader in high school accounting education for more than 100 years. CENTURY 21 ACCOUNTING 10E maintains its renowned instructional design and step-by-step approach to teaching

accounting. Greater emphasis on conceptual understanding and financial statement analysis encourages students to apply accounting concepts to real-world situations and make informed business decisions. New features like Forensic Accounting, Think Like an Accountant, Financial Literacy, and Why Accounting? are a few examples of the expanded opportunities for students to master critical-thinking skills. In addition, problems integrated throughout the text equip students to work with Microsoft Excel, Peachtree, QuickBooks, and Automated Accounting Online, with step-by-step instructions. Important

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### **Index to the Teaching of Bookkeeping and Accounting 1939**

**The Acts of the Apostles** P.D. James 1999-01-01 Acts is the sequel to Luke's gospel and tells the story of Jesus's followers during the 30 years after his death. It describes how the 12 apostles, formerly Jesus's disciples, spread the message of Christianity throughout the Mediterranean against a background of persecution. With an introduction by P.D. James